

Waller Independent School District

Turlington Elementary

2015-2016 Formative Review Quick Update

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Science
Postsecondary Readiness










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Goal 1: WISD/TES will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students. (Student Achievement)

Performance Objective 1: Limited English Proficiency writing scores will improve from 68% to 75% on STAAR Writing.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
State System Safeguard Strategies 1) Waller Winning Writers program is implemented in 2nd - 5th grade. Students are writing each month					
State System Safeguard Strategies 2) Turlington Elementary School will implement a solid writing curriculum and foundation for students utilizing: Empowering Writers Curriculum as well as Reader's / Writer's Workshop to support the needs of all students and increase achievement levels within ELL Writing, Economically Disadvantaged Writing, and Hispanic Writing.	1, 2				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: WISD/TES will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students. (Student Achievement)

Performance Objective 2: All students in 3rd grade will improve reading scores from 69% to 76% on STAAR reading.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) STAAR Tutors will help with pulling small groups of targeted students to work on reading comprehension strategies. STAAR tutors will also help with math, writing and science content areas.					
2) Leveled Literacy Instruction (LLI) A small group reading intervention for students who are below grade level by one year or more.					
3) WOW/WELLS program for bilingual classrooms from Kinder - 2nd grade and new comers in 3rd, 4th and 5th grade					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: WISD/TES will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students. (Student Achievement)

Performance Objective 3: Special education population will improve in all content areas by 15% - 20% on all standardized testing

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) Inclusion with the special education teacher or paraprofessional in the general education classroom.					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 1: WISD/TES will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students. (Student Achievement)

Performance Objective 4: Increase in overall attendance rate to stay above 96.5%

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) Bulldog Attendance - weekly winners by grade level of each classroom with the highest attendance rate. Then the winning classes are giving a stuffed Bulldog to display in their classroom. As well as after 20 days of perfect attendance each class will win a popcorn party.					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 1: WISD/TES will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students. (Student Achievement)

Performance Objective 5: Increase Level III performance in all categories for grades 3, 4 and 5 by 10%.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) Using data from Aware to identify students who are 1 to 2 questions away from reaching level III and providing them with targeted instruction.					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 2: WISD/TES will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)

Performance Objective 1: Content area teachers will use data in team meetings monthly to plan and adjust instruction in all content areas in all grade levels

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) Grade level teams will have data meetings monthly using data from Aware to make discussions and inform instruction.		✓	✓	✓	✓

Goal 2: WISD/TES will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)

Performance Objective 2: Content area teachers, PreK - 5th, will meet and plan four times a year as a vertical team. ie Math, Reading/Writing, and Science

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) Vertical content meetings		✓	✓	✓	✓

Goal 2: WISD/TES will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)

Performance Objective 3: All staff members will attend quality research based professional development opportunities to improve instruction, management, assessment, and over all job performance.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June

State System Safeguard Strategies		2, 3, 4, 5, 7, 8, 9				
1) 1) All teaching staff and paraprofessionals will attend professional development relating to their content area/instructional strategies/data analysis/targeted sub population: *ELPS *Valley Speech *Lead4Ward *Kilgo *State Conferences (TASM, CAST, TCTELA, CREST, CAMT, TSELA) *HCDE Trainings *History Alive *Seidlitz Group ELL Trainings *The Curriculum Project *The DBQ Project *Stetson and Associates *Guided Reading *Empowering Writers *Neuhaus *Rice University Elementary Science Lab *Region IV Service Center Training *Region VI Service Center Training *SDE Math Training *Reader's & Writer's Workshop *TABE						
2) Teachers will be trained to use academic language and vocabulary across grade levels using Neuhaus Materials, Esperanza/Valley Speech, Voyager Passporte, WOW/WELLS, JELLS, LRI Spanish phonics PK through 1 poetry lessons and Read Aloud materials from Booksource.						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						








Goal 2: WISD/TES will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)

Performance Objective 4: PreK - 5th will focus on intervention in both literacy and math to close achievement gaps.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
State System Safeguard Strategies 1) Use the following research-based interventions, programs and assessments to close the achievement gaps within the ELL Reading and Economically Disadvantaged Reading subgroups: Istation LLI Universal Screeners DRA	2				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					










Goal 2: WISD/TES will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)

Performance Objective 5: Campus wide focus in the area of literacy to improve reading and writing across grade levels.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
State System Safeguard Strategies Federal System Safeguard Strategies 1) Accelerated Reader will be used to motivate reading across genres for all grade levels. It will give assessment data and help monitor progress.					
2) Academic language and vocabulary used across grade levels using Neuhaus materials, Eseranza/Valley Speech, Voyager Passporte, WOW/WELLS, JELLS Spanish phonics PK thru 1, poetry lessons. Reading and Writing STAAR related materials in both English and Spanish for recent immigrants.	4				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: WISD/TES will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)

Performance Objective 6: By the beginning of the school year, 100% of PK-12 core area teachers are using the district's scope and sequence to plan instruction.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) 1) Prior to the beginning of the school year, all PK-12 educators will create/modify an instructional pacing calendar documenting the objectives to be taught each 6-weeks period, completing all required TEKS by the end of the school year.	3, 4, 7, 8, 9				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 3: WISD/TES will provide a safe, secure and respectful learning environment for students and staff. (Safety)

Performance Objective 1: Provide staffing and procedure training that guarantees physical safety for children.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) Provide updated training for faculty and staff on crisis management and provide staff with and emergency care kit.	2				
2) The CATCH program will be implemented school-wide					
3) All staff will participate in monthly fire, obstructed exit and lock-down drills and emergency procedures. Invite local fire department to talk with our students about fire safety.					
4) Monitor and provide support to the homeless students identified in on our campus.					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 3: WISD/TES will provide a safe, secure and respectful learning environment for students and staff. (Safety)

Performance Objective 2: Provide staffing and procedures that guarantee emotional safety for children.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) Counseling groups provided for student support in identified areas such as: divorce, bullying, anger and social skills.					
2) Focus on intentionally building relationships with students and parents.					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 3: WISD/TES will provide a safe, secure and respectful learning environment for students and staff. (Safety)

Performance Objective 3: Campus wide focus on bullying prevention and identification.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June

1) Designate a week to highlight how we are a "Bully Free" school. Students will participate in activities to educate them on what bullying is and how to stop bullying or report bullying appropriately.					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 3: WISD/TES will provide a safe, secure and respectful learning environment for students and staff. (Safety)

Performance Objective 4: 100% participation and completion on the required compliance bundle.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) All staff members will create a log in and complete the Region 10 Compliance Training by the due date created by District administration. Certificates will be printed and turned into Principal for records.					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

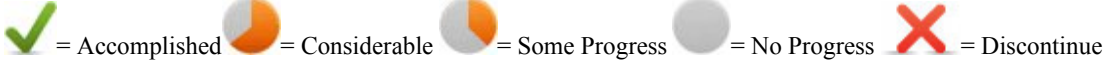
Goal 3: WISD/TES will provide a safe, secure and respectful learning environment for students and staff. (Safety)

Performance Objective 5: 100% of Waller ISD Campuses will maintain a positive behavioral intervention and supports (PBIS) system.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) Staff members will be trained on PBIS and strategies will be evident on a daily basis. Teachers will track using Class Dojo and reward system will be in place.					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					





Goal 4: WISD/TES will continue to retain, recruit, and acknowledge effective student-centered, highly qualified employees. (Human Resources)

Performance Objective 1: All staff meet the criteria of being highly qualified.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) All staff hired will meet the Highly Qualified requirements before they may begin job assignment.		✓	✓	✓	✓
					

Goal 4: WISD/TES will continue to retain, recruit, and acknowledge effective student-centered, highly qualified employees. (Human Resources)

Performance Objective 2: All staff members will attend quality research based professional development opportunities to improve instruction, management, assessment, and over all job performance.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) K-5 will attend Reader's and Writer's workshop provided by the district.					
2) Neuhaus Language Enrichment provided to new K-2 teachers					
3) 3-5 grade Science Teachers attend CAST					
					




Goal 4: WISD/TES will continue to retain, recruit, and acknowledge effective student-centered, highly qualified employees. (Human Resources)

Performance Objective 3: First year teachers and new teachers to our campus will be assigned a mentor teacher and they will meet regularly with to collaborate.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) First year teachers will be assigned a mentor and meet weekly		✓	✓	✓	✓
					








Goal 4: WISD/TES will continue to retain, recruit, and acknowledge effective student-centered, highly qualified employees. (Human Resources)

Performance Objective 4: Paraprofessionals who provide in class support to students will meet with special education teachers for support, planning and evaluation.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
State System Safeguard Strategies Federal System Safeguard Strategies 1) Paraprofessionals will attend district half day trainings as well as attend weekly meetings with Special education teachers.		✓	✓	✓	✓
✓ = Accomplished  = Considerable  = Some Progress  = No Progress ✗ = Discontinue					

Goal 5: WISD/TES will provide a supportive, professional teaching environment that encourages teaching excellence. (Environment)

Performance Objective 1: 100% of TES teachers will perform at Exceeds or Proficient overall on the PDAS Evaluation Instrument.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) Campus administrators will conduct walk-throughs and observations based on TEA guidelines and board approved PDAS calendar.	4				
2) Bilingual Director/ELL Coordinator will provide training and/or utilizing information acquired by attending conferences; such as TABE, Region IV, TEA, Seidlitz, and HCDE	3, 4				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					


Goal 6: WISD/TES will continue state and national leadership in the use of technology in all phases of the educational process. (Technology)

Performance Objective 1: Establish a procedure for using technology through out the school.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) All teachers will attend technology training through out the year.					
2) 100% of TES students will regularly use technology to enhance learning.					
3) Skylert Messages will be sent out to all parents and staff members relaying important updates concerning TES and WISD to send notices home on upcoming events at Turlington.					
4) All parents will have access to TES website where the school related news, calendar, and information is located.					
5) All appropriate staff will have access to students' data using AWARE.					
6) All students will have access to various types of programs using technology such as: Think Through Math, Fast Math, Istation, Lone Star Learning, First in Math, Raz Kids, Study Island and AR.					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					


Goal 7: WISD/TES will continue to prioritize two-way communication between Waller ISD and all patrons through all sources available and encourage relationships of trust and mutual support. (Public Relations)

Performance Objective 1: Build the capacity for parents and school staff to interact and collaborate.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) Create a volunteer program for any parent to volunteer in multiple ways. Have an active PTO. Schedule family events that increase community involvement. Have parents active on the district site based committee.	6, 10	✓	✓	✓	✓
					

Goal 7: WISD/TES will continue to prioritize two-way communication between Waller ISD and all patrons through all sources available and encourage relationships of trust and mutual support. (Public Relations)

Performance Objective 2: Establish a systematic communication system between school and home.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) Ensure that all communication with parents is provided in the appropriate language.	6	✓	✓	✓	✓
2) Use multiple sources to communicate with families.	6	✓	✓	✓	✓
					

Goal 8: WISD/TES will provide the necessary financial resources for the support of the instructional program through prudent management and fiscal responsibility. (Fiscal and Resource Management)

Performance Objective 1: Supplement local funding with federal (Title) funding and discretionary grant funding

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) Local funding used to support curriculum, staffing, and foundations programs.		✓	✓	✓	✓
2) Use Title II funding to provide professional development in needed areas based on student data.		✓	✓	✓	✓
3) Use Title IA funding to provide supplemental services to struggling and at risk students.		✓	✓	✓	✓
4) Use Title III funding to provide supplemental services to ELL students.		✓	✓	✓	✓
5) Utilize Special Education funds to provide ARD determined services for Special Education students.		✓	✓	✓	✓
6) Administrative supplies to review data and progression toward campus and district goals.		✓	✓	✓	✓
					


Goal 9: WISD/TES will provide co-curricular and extracurricular opportunities and programs for students as a means of preparing them for the future. (Enrichment Programs)

Performance Objective 1: Address the additional needs of all children in the school.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) Students will participate in College Week.					
2) Implement student council in 4th and 5th grade.					
3) Implement enrichment clubs					
4) Students in grades 2 - 5 will participate in academic UIL events.					
5) Students will participate with peers in a grade level choir performance.					
6) Students in grades 2-5 will compete in a campus Spelling Bee and a Bilingual Spelling Bee.					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 10: WISD/TES will continue to emphasize the educational advantages for students, staff and community in a diverse environment. (Diversity)

Performance Objective 1: Turlington will create an awareness for post-secondary education.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) Education Go Get it Week is planned in the month of October.		✓	✓	✓	✓
2) 4th and 5th graders will visit the Blinn Mobile Unit.		✓	✓	✓	✓
					

Goal 10: WISD/TES will continue to emphasize the educational advantages for students, staff and community in a diverse environment. (Diversity)

Performance Objective 2: Adults and parents will have the opportunity to attend educational classes.

Strategy Description	TITLE I	Formative Reviews			
		Nov	Jan	Mar	June
1) Provide Pre-K orientation "Make and Take" materials. Training funded through Title I and Title III.		✓	✓	✓	✓
2) Adults and Parents will have the opportunity to attend educational classes.	10	✓	✓	✓	✓
